Tessi Muskrat
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EDUCATION

Doctor of Philosophy, Counseling Psychology (APA Accredited)
University of Missouri-Columbia, Columbia, MO Expected May 2028
Advisor: Keely Alexander, Ph.D.
Dissertation:
"I left because church was hurting them:" Understanding moral injury in religious contexts

Master of Arts, Counseling Psychology (APA Accredited)
University of Missouri-Columbia, Columbia, MO May 2024
- Recipient, Gus T. Ridgel Fellowship

Bachelor of Arts, Interdisciplinary Studies May 2022
University of Missouri-Columbia, Columbia, MO
- Majors: Women's and Gender Studies and Religious Studies; Minor: Psychology
- Certificates: Multicultural Certificate, Honors Certificate
- Honors: Phi Beta Kappa, Psi Chi, *summa cum laude*

CLINICAL AND PROFESSIONAL EXPERIENCE

University of Missouri Counseling Center, Columbia, MO 2025-Present
Psychological Trainee
- Conduct individual evaluations to gather relevant history and develop treatment plans
- Provide brief model counseling services to undergraduate and graduate students
- Provide culturally sensitive evidence-based counseling to international doctoral students
- Evaluate client needs and provide referrals to on-campus and community-based resources including medication management, academic support, long-term counseling
- Engage in individual supervision with a focus on clinician's professional development
- Co-facilitate group using sand-tray therapy to address adjustment and depression
- Maintain client scheduling and clinical documentation in Titanium EHR system

Counseling Psychology Graduate Program, University of Missouri, Columbia, MO
Director of Clinical Training (DCT) Graduate Professional Assistant Fall 2026-Present
- Support the Director of Clinical Training in coordinating clinical training experiences, program operations, and professional development opportunities for master's and doctoral counseling psychology students
- Assist students in navigating clinical training requirements, practicum placement processes, and professional development opportunities
- Develop instructional materials, lesson plans, and experiential learning activities for pre-practicum courses focused on foundational counseling skills and clinical preparation
- Coordinate communication and outreach with community training partners, including practicum site recruitment, site surveys, and organization of the annual Practicum Fair

- Maintain clinical training resources, placement records, and supervisor information to support program operations and accreditation-related documentation.

University of Missouri Career Center, Columbia, MO 2025-Present
Supervision Trainee

- Provide weekly individual supervision to master's level student clinicians
- Use regular video review to evaluate supervisee's work with clients and provide empirically informed feedback on clinical work, documentation, and professionalism
- Participate in consultation team for supervisors, focused on developing supervision skills, identity as a supervisor, and culturally informed supervision to student clinicians
- Apply current and emergent supervision methods to meet needs of supervisee

Westminster College Wellness Center, Fulton, MO 2023-2025
Student Clinician

- Perform intake evaluations for new clients and develop treatment plans based on research, clinical experience, and client histories
- Provide short- and long-term counseling services to diverse college students to assist in managing anxiety, adjustment challenges, depression, and interpersonal relationships
- Provide therapeutic interventions from a strength-based, multicultural framework, treating clients with consideration for their racial, ethnic, socioeconomic, gender, ability status, and sexual orientation diversities
- Collaborate with wellness team to support clients' mental, physical, and sexual health
- Design and deliver student-oriented outreach activities for anxiety and stress reduction
- Train in Motivational Interviewing and Facilitating Difficult Conversations
- Collaborate with an interdisciplinary team of medical, student life, and therapeutic faculty to identify psycho/social needs in the student body
- Propose, develop and teach psychology course for undergraduate students, in cooperation with psychology and communications departments

Deaf Video Crisis Line, Columbia, MO 2017–Present
Senior Crisis Counselor

- Provide crisis intervention counseling to Deaf callers by establishing a safe, confidential environment, de-escalating callers in high-emotion states, and establishing safety plans.
- Work with callers to determine their goal for calling & identify healthy coping strategies.
- Collaborate with organizations nationally to provide services for Deaf victims of domestic violence or sexual assault.
- Maintain intensive training on crisis evaluation, suicidality, and caller management.
- Provide support to other crisis counselors while managing crisis calls in real time.
- Manage confidential protected health information and client information.

Deaf LEAD, Columbia, MO 2021–2023
On-Call Supervisor for Videophone Crisis Lines

- Supervise and evaluate crisis workers' live call management with callers in crisis who contact the Disaster Distress Helpline and the Deaf Crisis Line.

- Provide training, evaluation, and feedback to crisis workers on suicide risk screening, therapeutic communication skills, and resource referrals.
- Manage emergent crisis in real time, provide emotional support to employees during and after crisis calls, and answer questions as needed.
- Utilize multiple on-line platforms for communication with employees and callers.
- Supervise team of over 20 employees, ensuring crisis lines are staffed 24/7.
- Communicate with all employees and supervisors in American Sign Language, utilizing videoconferencing technology and emergent technological platforms.

The Barefoot Journey, Fulton, MO
Spiritual Director/Coach 2014–Present

- Evaluate potential clients & match to appropriate services based on presenting concern
- Work with clients to increase self-efficacy, personal empowerment, and quality of life
- Adapt services as appropriate for Deaf, LGBTQ clients, and clients with trauma history
- Receive and give regular peer supervision to improve professional skills
- Found and facilitate local professional organization
- Facilitate regular group spiritual direction sessions
- Develop and lead educational sessions on adapting spiritual direction for youth

University of Missouri and Access Interpreters, Columbia, MO
American Sign Language Interpreter 2001–2025

- Provide communication access for undergraduate, graduate and post-doc students
- Quickly evaluate clients' language mode and adapt language choice to accommodate
- Partner with mental health professionals to provide access to therapeutic interventions
- Practice extensively within programs using Dialectical Behavioral Therapy, Social Learning Program, and in-patient substance use disorder treatment
- Provide ethically and professionally appropriate interpretation services in high-security and medium-security mental health treatment facilities
- Certified Mental Health Interpreter, Missouri Department of Mental Health, 2016

Influence&CO, Columbia, MO
Freelance Writer 2016–2019

- Create articles and blogs for publications such as *Entrepreneur*.
- Collaborate with editors and clients to produce written content to meet client needs.
- Writing emphasis: women's health and women-owned businesses.

TEACHING EXPERIENCE

ADVANCED DOCTORAL LAB INSTRUCTOR
University of Missouri-Columbia, Columbia, MO
ESC_PS 8940: Counseling Psychology Clinical Supervision Practicum, *in person* Fall 2026-Spring 2027

Supervision of supervision course which teaches fundamental skills to senior doctoral students. Facilitate group discussions and peer consultation to support developing supervisors in navigating supervisory relationships and strengthening their supervision skills. Provide formative feedback and support to doctoral trainees as they develop their clinical supervision skills.

ESC_PS 8040: Counseling Methods and Practices, *online* Fall 2025, Spring 2027
Graduate level course which teaches fundamental counseling skills such as relationship building, basic assessment, goal setting, selecting interventions, and evaluating client outcomes. Develop and teach lab sections which reinforced content and developed skills.

ESC_PS 9000: Multicultural Issues in Counseling, *in person* Spring 2025
Graduate level course designed to provide first and second year counseling students with knowledge and skills to facilitate them becoming effective, ethical, responsive professionals. Develop and teach lab component of course designed to foster introspection and deepen professional identity development as well as strengthening skills working with diverse clients.

ESC_PS 7120: Theories and Techniques of Counseling, *in person* Fall 2026
Pre-practicum required graduate-level course focused on major counseling theories, case conceptualization, and application of theoretical approaches to clinical practice. Co-facilitate lectures, lead experiential class activities and applied skills exercises, and provide individualized feedback on student assignments. Collaborate with the course instructor on lesson planning, instructional preparation, and supporting student learning throughout the semester.

INSTRUCTOR OF RECORD

Westminster College-Fulton, MO

PSY/SPE 100: Getting What You Want, *in person* Spring 2025
This course teaches students how to use psychology to define and accomplish their communication objectives. Course provides an overview of therapeutic models (such as DBT, ACT, CBT) and addresses how unidentified emotions inhibit effective communication. Develop & teach course.

University of Missouri-Columbia, MO

SPC_ED 4020/7020: Teaching Exceptional Learners, *in person* Spring 2024 and 2025
This course builds education students' competency in serving diverse students by introducing them to disability studies by looking at historical, legal, and cultural aspects of disability and strategies to provide equal education in the least restrictive environment.

SPC_ED 4310: Behavior and Classroom Management, *in person* Fall 2023 and 2024
Undergraduate course which pairs behavior theory and with strategies for developing and maintaining healthy and supportive responses to students with behavioral challenges.

ESC_PS 4200/7200: Positive Psychology, *online* Fall 2022-Spring 2023
Combined undergraduate and graduate-level course which teaches strategies for applying scientifically supported methods of promoting a good and healthy life such as mindful presence, positive relationships, developing mastery, engagement, and building strengths.

RESEARCH EXPERIENCE

University of Missouri-Columbia, Columbia, MO

Research Lab Member HEAL (Hope, Equity, Affirmation, and Liberation) Lab 2022–Present

Lab Mentor: Joshua G Parmenter, PhD

- Participate in regular lab meetings where current research in the field of psychology, gender, sexuality, and intersectionality are discussed.
- Collaboratively share feedback on current research projects with lab members.

University of Missouri-Columbia, Columbia, MO
Undergraduate Research Mentorship Program August 2021–May 2022
Mentors: Francisco (Cisco) J. Sánchez, PhD

- Created survey to evaluate the impact of purity culture on sex-guilt and relationship satisfaction.
- Recruited 2,042 participants who had been a part of purity culture.
- Compiled and created annotated bibliography on purity culture research literature.
- Supervised team of master's students in conducting quantitative analyses of data.
- Used SPSS to clean and analyze data.
- Performed Correlation, Regression, and ANOVA analyses on data.
- Consulted regularly with national network of experts in religion and sexuality.
- Worked with international team of researchers to develop a symposium proposal on purity culture for 2022 APA conference.

University of Missouri-Columbia, Columbia, MO
McNair Scholars Program August 2021–May 2022
Mentors: Francisco (Cisco) J. Sánchez, PhD, and Kate Kelley, PhD

- Continued *Purity Culture Outcomes* research project.
- Performed 31 additional in-depth interviews.
- Transcribed interviews and checked team transcriptions for accuracy.
- Trained research team members to perform analysis of interviews using *CQR (Consensual Qualitative Research) Methodology*.
- Presented poster at the 2021 American Psychological Association (APA) conference.
- Read paper at Society for the Scientific Study of Religion annual meeting.
- Drafted manuscript for submission to a peer-reviewed journal.

University of Missouri-Columbia, Columbia, MO
Research Intern Department of Classics, Archaeology, and Religion May–October 2021 and
Mentors: Signe Cohen, PhD and Rabia Gregory, PhD May 2022-September 2023

- Performed archival research using digital databases, in cooperation with museum staff.
- Synthesized research into two papers, one published in *Confluences*, an edited volume.
- Presented paper at the Confluences: Religious Diversity in Missouri Virtual Conference
- Conducted case-study research project on chaplaincy at Fulton State Hospital, including interviews and archival research.
- Drafted manuscript on chaplaincy in severe mental health inpatient settings.

University of Missouri-Columbia, Columbia, MO
Independent Research, Cherng Summer Scholarship Program June 2020–August 2021
Mentor: Kate Kelley, PhD
Purity Culture Outcomes, examining the psychological impact of evangelical Christian abstinence-only sexual education on adults who received this form of religious education.

- Drafted and successfully submitted an IRB application.

- Developed a preliminary 14-item survey and recruited 714 participants.
- Subsequently refined survey goals and developed an enhanced 60-item survey that included psychometrically validated measures, dichotomous items, and open-text questions. Over 1,300 participants recruited for this second step.
- Developed interview protocol and interview guide.
- Recruited 17 participants for extensive interviews.
- Presented poster at University of Missouri Undergraduate Research Summer Forum.

University of Missouri-Columbia, Columbia, MO
Research Lab Member (Sex and Gender Research Team) August 2020–May 2022
Lab Mentor: Francisco (Cisco) J. Sánchez, PhD

- Participated in weekly lab meeting; discussed current sexology and psychology research.
- Presented updates on current projects to receive feedback and ideas for consideration.
- Provide feedback on other research team members' projects.

University of Missouri-Columbia, Columbia, MO
Undergraduate Research Assistant August 2019–June 2020
Primary Investigator: Amnee Elkhalid.

- Assisted with thesis project, *Adult Children of Inter-Faith Marriages*.
- Assisted with participant recruitment and observed interview process.
- Transcribed interviews for analysis using grounded theory.

PUBLICATIONS

PEER REVIEWED PUBLICATIONS

1) Staton, D. R., Easton, A., **Muskrat, T.**, Lê, D., Trenary, J., & Parmenter, J.G. (2026). "We just see each other": Relationship experiences among queer, trans, nonbinary, People of Color. *Psychology & Sexuality*, *1-21.* https://doi.org/10.1080/19419899.2026.2719649
2) Lê, D., **Muskrat, T.**, Staton, D. R., Easton, A., Trenary, J., & Parmenter, J.G. (2026 in press). "If this is the water that you are wading in, how do you learn to surf?": Experiences of religion and spirituality among LGBTQ+ Black, Indigenous, and People of Color. *The Counseling Psychologist*.
3) **Muskrat, T. Y.,** Porcaro, A. K., Worley, M. G., Franco, A. E., Parmenter, J. G., Sánchez, F. J. (2025). "Being Yourself is a Sin": The Impact of Evangelical Christian Purity Culture on Sexual and Gender Minority People Socialized as Women. *The Counseling Psychologist, 53(5).* https://doi.org/10.1177/00110000251352578
4) **Muskrat, T.,** (2023). The space between: liminal time within purity culture. *Theology and Sexuality*, 29(2-3), 109-129. https://www.tandfonline.com/doi/full/10.1080/13558358.2024.2332980
5) Parmenter, J.G., Easton, A., Lê, D., Staton, D. R., **Muskrat, T.**, Trenary, J., & Abreu, R. L. (2026). "I learned with the community to love who I am": Queer, transgender, and nonbinary Black, Indigenous, and People of Color's experiences of resisting and healing from internalized oppression. *Journal of Counseling Psychology*, *73(4).* https://doi.org/10.1037/cou0000869
6) Parmenter, J.G., Lê, D., Barrita, A. M., Easton, A., **Muskrat, T.,** Staton, D. R., & Trenary, J., (2026). "I think I take on the whole system": Experiences of intersectional proximal minority stress among queer, transgender, and nonbinary People of Color. *Cultural Diversity & Ethnic Minority Psychology*. Advanced online publication. Doi: 10.1037/cdp0000789

Manuscripts Under Review

1) Simpson, N. E., **Muskrat, T.,** Kowal, E., (2026). "Purity culture and health: Mapping the emerging field". *Journal of Religion and Health.* Under review.

Book Chapters

1) **Muskrat, T.,** It's never enough: Purity culture and surveillance. (2026) In Houser, V., & Ramler, M., (Eds.), *Bodies and beliefs: Purity culture and the rhetoric of religious trauma.* Penn State University Press.
2) **Muskrat, T.,** (2025). The space between: Liminal time within purity culture. In House, K. & Moslener, S. (Eds.), *Evangelical purity culture and its discontents.* (1st. ed.) (pp.26-46) Routledge, Taylor & Francis Group.
3) **Muskrat, T.,** (2025). Seeking the sacred in St. Joseph Museums: A basket made by small hands. In Cohen, S. & Gregory, R. (Eds.), *Confluences: Religion, health, and diversity in Missouri*. (pp. 233-257) University of Missouri Press.

Presentations

Research and Conference Presentations

1) **Muskrat, T.,** Isaacs, D. (2026, June 15-16) *Honoring Our Sacred Other—A Love Story for Dissertating While Indigenous*. Roundtable conducted at the Society of Indian Psychologists Annual Convention, Logan, Utah.
2) Ramler, M., **Muskrat, T.,** Sommer, K., Peace, C., Lewis, C. (2026, May 21-23) *Bodies and beliefs: Righteous indignation and religious trauma.* Panel conducted at the Rhetoric Society of America, Portland, Oregon.
3) Miller, N., **Muskrat, T.**, Sánchez, F., Parmenter, J.G. (2026, August 6-8). *"If you're male, women are dangerous": Purity Culture for the AMAB Person*. Poster presented at the 2026 American Psychological Association, Washington, D.C.
4) Miller, N. A., Muskrat, T., Sanchez, F. J., Parmenter, J. G., & Randall, A. K. (2026, July 8–12). *Purity culture as sexual script: Shaping desire, sexuality, and relationships.* Poster presented at International Association for Relationship Research (IARR) Conference, Glasgow, Scotland.
5) **Muskrat, T.**, Washington, R., Parmenter, J.G. (2026, January 28-30). *"I was moving my hips too much": Black Women's Experience of Purity Culture*. Poster presented at the 2026 National Multicultural Conference and Summit, Seattle, WA.
6) Staton, D. R., Lê, D., **Muskrat, T.**, Easton, A., Trenary, J., & Parmenter, J.G (2026, August). *"'We just see each other': Relationship Experiences among LGBTQ+ BIPOC"* Poster presented at the 2025 Annual Conference of the American Psychological Association, Division 44, Denver, CO.
7) Lê, D., Staton, D. R., **Muskrat, T.**, Easton, A., Trenary, J., & Parmenter, J.G (2025, August). *"If This Is the Water You Are Wading In, How Do You Learn to Surf?": Spirituality among LGBTQ+ BIPOC."* Poster submitted to the 2025 Annual Conference of the American Psychological Association, Division 44, Denver, CO.
8) **Muskrat, T.,** (2024, August) Impact and empowerment: the experiences of adults raised in purity culture. In Parmenter, J. (Chair) *Sexuality and gender identity development in evangelical Christian purity culture.* Symposium conducted at the 2024 American Psychological Association, Seattle, WA.
9) **Muskrat, T.,** Taylor, Hannah. (2024, January) Pure and Trans: Experiences of gender-diverse persons raised in purity culture. Poster presented at the National Multicultural Conference and Summit, Santa Fe, NM

10) **Muskrat, T.,** Allphin, M., Worley, M. (2022, January) Damaged goods or shame free? An analysis of evangelical Christian purity culture outcomes. Poster presented at the National Multicultural Conference and Summit, Virtual Conference.
11) **Muskrat, T.,** (2022, October) *Purity culture outcomes*. Research presentation at The Bridge, College of Education & Human Development, University of Missouri, Columbia
12) **Muskrat, T.,** (2022, August) Being yourself is a sin: purity culture's impact on sexual minority women. In Sánchez, F. (Chair) *Intersectional feminist perspectives of evangelical Christian purity culture*. Symposium conducted at the 2022 American Psychological Association Convention, Minneapolis, MN.
13) **Muskrat, T.,** (2022, April) *Leaving church, learning love: experiences of queer women in purity culture*. Research presentation at the University of Missouri Spring Undergraduate Research and Creative Achievements Forum, Columbia, MO.
14) **Muskrat, T.,** (2022, April) P*ushing purity culture borders and boundaries*. Roundtable presentation at University of Missouri Humanities Symposium: Undergraduate Research Panel. Columbia, Missouri.
15) **Muskrat, T.,** Worley, Madison, (2022, March) *I didn't know it was abuse: sexual assault in purity culture*. Paper presentation given at the Religion and Sexual Abuse Project Conference, Riverside, CA.
16) **Muskrat, T.,** Porcaro, A., Worley, M., Franco, A. (2021, August). *Being yourself is a sin: a qualitative analysis of the impact of evangelical Christian purity culture on sexual minorities*. Poster presented at the 2021 American Psychological Association, Virtual conference.
17) **Muskrat, T.,** (2021, October) *The Space Between: Purity Culture as a Liminal Time*. Paper presentation given at the Society for the Scientific Study of Religion Annual Meeting, Portland, OR.
18) **Muskrat, T.,** (2021, October) *A Basket Made by Small Hands*. Paper presentation given at Confluences: Religious Diversity in Missouri. Virtual conference.
19) **Muskrat, T.,** Sewell, C., (2021, October) *Undergraduate research session: religious diversity in Missouri*. Roundtable presented at Confluences: Religion, Health, and Communities in the American Heartland, University of Missouri, Columbia. Virtual conference.
20) **Muskrat, T.,** (2021, April). A preliminary report on the impact of evangelical Christian purity culture on sexual minorities. Poster presentation given at University of Missouri Spring Undergraduate Research and Creative Achievements Forum, Columbia, MO
21) **Muskrat, T.,** (2021, April). *Purity Culture Outcomes*. Research presentation given at McNair Scholars Conference. University of Missouri, Columbia, MO. Virtual conference.
22) Cook, L., **Muskrat, T.,** Staab, M., (2021, April) H*umanities symposium: undergraduate panel discussion*. Roundtable presented at University of Missouri Undergraduate Research Week, Virtual Panel. Link.
23) Crouser, G., Jiron, R., **Muskrat, T.,** (2021, February) *Rooted in relations: native people's histories and lifeways in Missouri*. Roundtable presented at Missouri Humanities Council, Virtual Panel.
24) **Muskrat, T.,** (2020, August). Examining the impact of Christian purity culture on adults' sexuality, identity, and religious practices. Poster presentation given at University of Missouri Summer Undergraduate Research and Creative Achievements Forum, Columbia, MO.

PROFESSIONAL TRAININGS AND WORKSHOPS

1) **Muskrat, T.,** (2019, April) *Compassion Fatigue and Self-Care* and *Ethical Self-Care*. Professional development workshops presented at William Woods University Interpreting Department, Fulton, MO.

2) **Muskrat, T.,** FitzGerald, T. and Muskrat, T. L. (2019, March) *Do no harm: spiritual direction for millennial post-evangelical seekers.* Workshop presented at Spiritual Directors International annual conference, Seattle, WA.
3) **Muskrat, T.,** and Rickabaugh, C. (2019, July) W*hy should I walk in circles? The labyrinth as a form of spiritual direction* Workshop presented at Wild Goose Festival, Hot Springs, NC.
4) **Muskrat, T.,** (2014, October) R*eligious interpreting in any setting* Workshop presented at Missouri Commission for the Deaf and Hard of Hearing State Interpreters Conference, Lake of the Ozarks, MO.
5) **Muskrat, T.** and Muskrat, T. L. (2006, February) *Professional interpreting in a religious setting*. Developed and presented the first professional training for Sign Language Interpreters in Ecuador. Quito, Ecuador.

FUNDED GRANTS

Pillars of Discovery: Summer Dissertation Writing Fellowship
University of Missouri—Columbia, $7,500 2026
College of Arts and Science Undergraduate Research Mentorship Program
University of Missouri–Columbia, $2,000 2021
Cherng Summer Scholars, Research Funding
University of Missouri-Columbia, $7,000 2020
McNair Scholars Research Program
University of Missouri-Columbia, $3,500 2020

EDITORIAL & AWARD PEER REVIEWER

Theology and Sexuality (ad hoc) 2026
American Psychological Association Convention 2026
Journal of Critical Race and Ethnic Studies (ad hoc) 2025
Women's Health (ad hoc) 2026

SELECTED ACTIVITIES

Purity Culture Research Collective (International), Co-Founder and Coordinator 2021–Present
Reclamation Collective, Board Member 2024
Representation, Reciprocity, Accessibility, & Accountability Committee Member
Collaborative Research Group (**International),** Religious Trauma Institute. 2021–2024
Diversity Journal Club, University of Missouri-Columbia Psychology Dept. 2020–2023
Religious Studies Club, President, University of Missouri-Columbia 2020–2022
Study Abroad, Costa Rica Social Justice Program, Spanish Immersion Program 2020
Mizzou Women's Center, Vagina Monologues Community Spotlight 2019
Deaton Scholars Program, University of Missouri-Columbia 2019
Discover Scholars Program, University of Missouri-Columbia 2018-2020
Four Directions Indigenous Student Organization, University of Missouri-Columbia 2018-2023

AWARDS, SCHOLARSHIPS, AND FELLOWSHIPS

Mary Jane Lang Doctoral Scholarship, University of Missouri-Columbia, $2000 2026
Graduate Leadership & Engagement Recognition Award 2026

University of Missouri Graduate School, $200
Recognized for leadership in mentoring, facilitation, and outreach supporting graduate student transition, belonging, and undergraduate student exploration of graduate education.

E & E Family Scholarship, University of Missouri-Columbia, $4050 2023, 2025
Gus T. Ridgel Fellowship University of Missouri-Columbia, $25,000/year for 5 years 2022
Award for Academic Distinction, University of Missouri-Columbia 2022
Outstanding Graduating Senior, University of Missouri-Columbia 2022
Chapman Scholarship in Religious Studies, University of Missouri-Columbia 2022
DC and Ellen Field Memorial Scholarship, University of Missouri-Columbia, $2,500 2022
Bess and George Corrigan Scholarship, University of Missouri-Columbia, $1000 2022
Mizzou Alumni Association Diversity in Leadership Scholarship
University of Missouri-Columbia, $1000 2022
Diversity in Leadership Alumni Scholarship, University of Missouri-Columbia, $1000 2021
Duane M. Weise Scholarship, University of Missouri-Columbia 2020
Community Service Scholarship, University of Missouri-Columbia 2020
Women's and Gender Study Travel Scholarship, University of Missouri-Columbia 2020
Study Abroad Scholarship, International Center, University of Missouri-Columbia 2019
Sol Feinstone Scholarship, University of Missouri-Columbia 2019
Honors College Student Experiential Learning Award, University of Missouri-Columbia 2019
Ruth Earline Allen Scholarship, University of Missouri-Columbia 2019
Hesburgh Award & Scholarship, University of Missouri-Columbia, $1000 2019
Luverne Walton Scholarship, University of Missouri-Columbia 2018
Bill Osher Scholarship, University of Missouri-Columbia, $10,000 (total) 2019, 2020, 2021,2022

MEMBERSHIPS AND LICENSES

Student Affiliate, American Psychological Association (Member #C2002992076) 2022-Present
Student Affiliate, APA Division 17, Society of Counseling Psychology 2022-Present
Student Affiliate, APA Division 35, Society for the Psychology of Women
Student Affiliate, APA Division 36, Society for the Psychology of Religion and Spirituality
Student Affiliate, APA Division 44, Society for the Psychological Study of Sexual Orientation and Gender Diversity
Psi Chi National Honor Society in Psychology (Member #63433858) 2022-Present
Society for the Scientific Study of Religion Student Member 2021–2025
Spiritual Directors International Member 2014–2026
Certified Interpreter, Master's Level, Missouri Commission for the Deaf and Hard of Hearing
Licensed Interpreter, State Committee of Interpreters 2001–2026

REFERENCES

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